



COLLINGWOOD SCHOOL MORVEN CAMPUS

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Course Outline – Social Studies 8 2017-2018

Course Overview

In Social Studies 8 students learn about civilizations within the time period of the 7th century to 1750. Of emphasis are the big ideas (see below), including expansion, exploration and subsequent colonization of areas in Europe, Asia and the Americas. We address topics such as struggles for power, competition for resources, exchanges of ideas, technological innovations, and their impacts on culture and civilizations. Students develop historical thinking skills including assessing historical significance, primary source analysis, cause and consequence, continuity and change, and exercising ethical judgements. In our increasingly complex and globalized world, Social Studies 8 will help students become informed, responsible citizens,

We acquire fundamental geographic skills such as interpreting scales and legends on maps, graphs, photographs to help us understand both the past and the present. Throughout the course students also develop skills which are essential to the study of people and places over time: identifying and clarifying a problem, issue, or inquiry; gathering, organizing, and interpreting information from a variety of sources, including print and non-print; assessing a variety of positions on controversial issues; preparing and delivering written, oral and graphic presentations; developing library and research skills and working cooperatively. We will examine current events and issues throughout the year.

The big ideas for Social Studies 8 include:

- **Contacts and conflicts between peoples stimulated significant cultural, social, political change.**
- **Human and environmental factors shape changes in population and living standards.**
- **Exploration, expansion, and colonization had varying consequences for different groups.**
- **Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.**

Course Content (Unit Overview)

- I. **Social, Political & Economic Systems & Structures, Including Those of at Least One Indigenous Civilization**
 - A. Fall of the Roman Empire
 1. Carolingian Empire & Charlemagne
 2. Viking Invasions
 3. William the Conqueror

- B. Ancient Civilizations around the World
 - 1. Travel Project
- C. Social Structures
 - 1. Feudalism in Europe and Japan
 - 2. Northwest Coast First Nations (Canada)
- II. Interactions and Exchanges of Resources, Ideas, Arts & Culture Between and Among Different Civilizations**
 - A. The impact of trade
 - 1. Silk Road
 - 2. Indian Ocean
 - 3. Columbian Exchange
 - B. Crusades
- III. Changes in Population & Living Standards**
 - A. Voluntary & forced migration and movement of people
 - B. Disease & health
 - 1. The Black Plague
 - 2. Peasant Revolts
 - C. Urbanization and the effect of expanding communities
- IV. Philosophical & Cultural Shifts**
 - A. The Renaissance
 - B. The Reformation
 - C. Comparative Cultures Case Studies
- V. Scientific & Technological Innovations**
 - A. Scientific Revolution
 - B. Emerging Ideas
 - 1. The Universe
 - 2. Human Body
 - C. Major Technological Advances
 - 1. Age of Gun & Gunpowder
 - 2. Telescope
 - 3. Heliocentrism
 - 4. Printing Press
- VI. Age of Exploration, Expansion & Colonization**
 - A. European Exploration & Contact
 - B. European Colonization
 - C. Asian Exploration
 - D. Environmental Effects
- VII. Walk Through Time (Culminating Learning Celebration)**

Course Texts/Resources

Appropriate course resources and materials will be provided by the classroom teachers.

Assessment & Evaluation

Course Mark: 80%

- Class work assignments, homework, projects & presentations (35%)
- Unit tests & quizzes (20%)

- Walk through Time (10%)
 - Social responsibility, work habits, participation & effort in class (15%)
- School Based Final Assessment: 20 %**

Policies & Procedures

Please ensure that you have read and understand the following Collingwood School policies and documents:

- Punctuality Protocol (for assignments and tests)
 - **If a student misses a test:**
 - he/she **must** provide the appropriate documentation to substantiate the absence
 - Write the test on the following Wednesday morning at 7am as per the Social Studies test make-up day.
 - But **does not** provide the appropriate documentation,
 - teachers will call home to notify parents. Repeated test absences will be forwarded to the student's mentor, Head of School, & Director of Faculty. Penalties to be determined by them.
- Acceptable Computer Use Policy
- Academic Integrity Document (Plagiarism Policy)
- Habits of A Successful Learner / Work Habits Rubric

How to contact your teacher:

Phone: Socials Department 604-925-3331 ext 1269

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