



COLLINGWOOD SCHOOL MORVEN CAMPUS

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Course Outline – Social Studies 11 2017-2018

Course Overview

Social Studies 11 provides students with the knowledge and skills they will need to participate effectively as citizens of Canada and as members of the larger community. The course is divided into four themes: Canada's international involvement; Canadian society and identity; politics and government; and human geography and global issues. Through a variety of approaches students will demonstrate their understanding of the course content by producing individual assignments, participating in discussions and informal debates, exploring case studies, and pursuing self-directed research. Our goal is for students to acquire and practice essential critical thinking and problem-solving skills.

The big ideas for Social Studies 11 include:

- Global and regional conflicts have been a powerful force in shaping our contemporary world and identities
- The development of political institutions is influenced by economic, social, ideological, and geographic factors
- Worldviews lead to different perspectives and ideas about developments in Canadian Society
- Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.

Course Content (Unit Overview)

Term 1 (September to November)

Unit 1 Politics and Government

- A. Ideologies & understanding the political spectrum
- B. Structure of Canadian Government
 1. Branches of Government
 2. Bill Passing
- C. How Canadians effect political change/Electoral process: formation of governments in Canada
 1. Political parties in Canada
 2. Types of government (minority/majority)
 3. Lobby Groups/Public participation
- D. the Canadian Constitution & the Charter of Rights and Freedoms

Historical Thinking Focus: Historical Significance and Continuity and Change

Unit 2 World War I

- A. Causes of the War

- B. Western Front and Eastern Front & the Last 100 Days
- C. Domestic Issues: Canadian home front
 - a. the changing role of women
 - b. French-English relations and the conscription crisis
 - c. War Measures Act and enemy aliens
- D. Impact of the War
 - a. Paris Peace Conference
 - i. League of Nations

Historical Thinking Focus: Continuity and Change

Unit 3 Interwar Years

- A. Roaring 20s in Canada
 - a. emerging Canadian identity
 - b. marginalized groups
 - c. rise of union movements
 - d. towards Canadian Independence
- B. Great Depression
 - 1. Causes of the Depression
 - 2. Reaction to and...
 - 3. Recovery from

Historical Thinking Focus: Cause and Consequence and Evidence

Term 2 (November-March)

Unit 4 World War II

- A. Rise of Totalitarian States
- B. Causes of the War
- C. Western and Eastern Front
- D. Homefront Issues
- E. Ending the War and its Legacy

Historical Thinking Focus: The Ethical Dimension

Unit 5 Post War Period

- A. Europe redrawn
 - 1. new super powers
 - 2. Warsaw Pact and NATO alliances
- B. The United Nations and early challenges
 - 1. Structure of the United Nations
 - 2. Early peacekeeping efforts: Korean War, Suez Canal Crisis, Cuban Missile, and Vietnam War
- C. Changing Social Landscape
 - 1. the baby boom
 - 2. counter culture movements
 - 3. the welfare state

Historical Thinking Focus: Historical Significance

Unit 6 Canadian Identity

- A. Canada as a Middle Power
- B. Canada-US relations

1. growth of branch plants and FIRA
2. FTA and NAFTA
- C. 1990 Humanitarian Interventions
 1. Foreign conflicts: i.e. the Persian Gulf, Kosovo, Somalia, Rwanda
 2. trade and aid
- D. Domestic Issues and Canadian Identity Crisis
 1. French-English Relations
 2. Aboriginal Affairs
 3. Regionalism

Historical Thinking Process: Historical Perspectives

Term 3 (April-June)

Unit 7 Human Geography

- A. Population
 - a. Population pyramids
 - b. Demographic Transition Model
 - c. Case studies and ethical issues
- B. Standards of living
 1. Indicators & Human Development Index
 2. the poverty cycle
 3. case studies
- C. Environmental challenges and resource management
 1. global warming
 2. ozone layer depletion
 3. agricultural practices
 4. water pollution

Course Texts/Resources

- Cranny, M. et al. Counterpoints 2nd Ed. Exploring Canadian Issues. Toronto: Prentice Hall, 2001.
- Falk, Jerry M. A. Social Studies 11 Student Workbook. Hazelmere Publishing

Assessment & Evaluation

Course Mark: 70%

- Assignments & Class Work: 25%
- Tests & Quizzes: 35%
- Social Responsibility, Work Habits & Class Participation: 15%
- Final Assessment: 25%

Policies & Procedures

Please ensure that you have read and understand the following Collingwood School policies and documents:

- Punctuality Protocol (for assignments & tests)
- Acceptable Computer Use Policy
- Academic Integrity Document (Plagiarism Policy)
- Habits of A Successful Learner / Work Habits Rubric

How to contact your teacher:

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